

Summer 2003 courses in ethics from The University of Montana's Practical Ethics Center. These courses do carry continuing education credits. Several of the courses are on-line courses.

Ethics Courses, Summer 2003

Mass Media Ethics Online, May 28 - June 25

Mass Media Ethics is the study of moral and professional conduct within various communications contexts. This course (LS / MAR / JOUR 495E) will look at cases involved with advertising, broadcast journalism, film, photojournalism, print journalism, public relations, television and the World Wide Web. The goal is to provide students with the ability to recognize and confront potential ethical issues they might find within their careers. Through successful completion of course readings and assignments, and through active participation in class discussions, students will have the tools to identify and analyze ethical issues.

Course will meet online Mondays and Wednesdays from 1:00 to 4:00 p.m.

Cost is \$490 for 3 undergraduate or graduate credits/audit credits, or \$375 for no-credit option

Instructor: Paul Martin Lester, Professor of Communications, California State University-Fullerton

Sheer Decency: Ethics of Climbing & Mountaineering, June 2 - 7

From climbing for personal exploration to commercialized peak bagging, ascending the rock is increasingly raising questions of ethics. What is climbing "by fair means"? What do climbers owe each other? What are their responsibilities to their environments and to those who support their climbs? This course (LS 495E) brings together the words of climbers and the wisdom of philosophers to examine such issues, and to reflect on the endeavor of climbing itself.

Cost is \$415 for 3 undergraduate or graduate credits/audit credits, or \$300 for no-credit option

Instructors: Mark Hanson, Faculty Affiliate in Philosophy, and Irene Appelbaum, Professor of Philosophy

Engineering Life: Ethics & Biotechnology, June 9 - 14

Emerging biotechnologies are giving us new powers to manipulate the very building blocks of life. We can imagine revolutionary medical treatments as well as designing life to suit our needs and desires. Tremendous potential exists for human benefit, but also for harm and exploitation. This course (PHIL 495E) will examine fundamental ethical questions raised by the powers of biotechnology itself, as well as a range of possible applications, such as gene therapy, germline modification, genetic enhancements, cloning, and related issues. The course will also briefly consider issues in plant and animal realms.

Cost is \$415 for 3 undergraduate or graduate credits/audit credits, or \$300 for no-credit option

Instructor: Mark Hanson, Faculty Affiliate in Philosophy

Theory & Skills of Ethics Teaching, June 16 - 24

This is a seven-day workshop (PHIL 521) for post-secondary instructors, ethics officers, K-12 teachers and graduate students. Topics include goals and outcomes for ethics teaching, classical theory, moral development theory, systematic moral analysis, and creating an ethical learning environment. Ethical issues include justice and liberty, blameworthiness and praiseworthiness, role-related-responsibilities, and mitigating moral mistakes.

Cost is \$415 for 3 graduate credits/audit credits, or \$300 for no-credit option, with \$50 materials fee Instructor: Deni Elliott, University Professor of Ethics

Trust, Betrayal, and Forgiveness, June 23 - 28

This course (LS 495E) examines the nature and value of trust, betrayal, and forgiveness. For each: What is it? What is its function and value? Under what conditions is it sensible or not sensible, appropriate or objectionable? The primary approaches will be through philosophical conceptual analysis, literature, and personal narrative.

Cost is \$415 for 3 undergraduate or graduate credits, or \$300 for no-credit option

Instructor: Kenneth D. Alpern, Center for the Study of Ethical Issues, Hiram (Ohio) College

(more courses listed on reverse side?)

Resolving Conflicts in the Twenty-First Century, July 7 - 18

This course (LS 495E) is a group exploration of new and innovative ways to manage interpersonal, community and international conflicts. Readings from thoughtful individuals around the world will be blended with group discussions to afford participants a better understanding of the word "justice" and a meaningful exploration into opportunities to use the concept to help people interact more effectively. Possible course topics include the nature of conflict, interpersonal conflict, conflict resolution, alternative approaches to achieving justice, community justice initiatives, and international peacemaking efforts and opportunities.

Cost is \$415 for 3 undergraduate or graduate credits, or \$300 for no-credit option

Instructor: Norman Lavery, founder of Common Quest Mediation

The Good, the Bad, and the Indulgent:**Film and the Construction of Virtue, August 4 - 10**

This course (LS 495E) will explore various theories of moral character development through film. Topics include the role of knowledge, the role of habit, choosing our character, a Kantian approach to character development, economic factors, and an Eastern approach. Readings will be from Plato, Aristotle, Sartre, Kant, Marcuse, and Buddhist sources. Films include The Matrix, Crimes and Misdemeanors, One Flew Over the Cuckoo's Nest, The Music Box, El Norte, and Kundun.

Cost is \$415 for 3 undergraduate or graduate credits, or \$300 for no-credit option

Instructor: Sean O'Brien, Assistant Professor of Philosophy/Liberal Studies

Classical & Feminist Foundations of Moral Philosophy, August 11 - 22

This two-week workshop (PHIL 520) provides in-depth practice with virtue theory, deontology and utilitarianism with feminist theory as a complement to the classical three. The class includes application of classical and feminist theory in the teaching of practical ethics. Readings include Aristotle, Kant, Mill and 20th Century contemporary philosophers.

Cost is \$515 for 4 graduate credits/audit credits, or \$400 for no-credit option

Instructor: Deni Elliott, University Professor of Ethics

Research Ethics Online

This asynchronous (without instructor) online course (PHIL 595) introduces participants to the common ethical issues that arise in the process of scientific, behavioral or social science research. It is designed for graduate students, investigators, and professionals familiar with ethics issues related to gathering data. Topics include a framework for considering research ethics issues, interpersonal responsibility, institutional responsibility, professional responsibility, animals in research, and human participation in research. This entirely online course allows participants to learn at their own pace and complete the course at any time during the summer course session.

Cost is \$240 for 1 graduate credit, or \$125 for no-credit option

Course Developers: Deni Elliott, University Professor of Ethics, and Paul Lester, Professor of Communications, California State University-Fullerton

The University of Montana offers the nation's only graduate degree and mid-career programs in teaching ethics. With over 40 free-standing courses in ethics, The University of Montana is the nation's laboratory school for teaching ethics.

As course dates approach, registration forms, course descriptions, preliminary syllabi, faculty information, and travel information will be available on our website at <http://www.umt.edu/ethics>.

For more information, contact:

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